Name of Activity: Fun with Balls

Age Group: Mobile Infants - 9 to 17 months

Materials: Balls of different textures, various sizes, a basket or box.

Objective/Goals: To develop fine motor skills and assist with hand–eye coordination.

Description of Activity/Teaching Strategy: As the children gather around the open play area, place the balls in the area and allow the children to explore the balls. You may roll the balls to the children or the children may toss the balls to each other. To extend the activity, bring the box or basket out into the area and observe how the children play with the box and balls.

Modifications or Accommodations for Children with Special Needs: A child with limited fine motor skills and hand-eye coordination may need assistance with placing the balls into the box.
Name of Activity: _Mirror, Mirror_ \[RC II-6\]

Age Group:  **Young Infants - Birth to 8 months**

Materials:  Plastic mirrors and a play mat  \[DRAFT COPY\]

Objective/Goals: _To support self-concepts, such as self-esteem and self-confidence._

Description of Activity/Teaching Strategy: Place the children onto the mat on the floor. Hold the mirror over the child and notice how the child responds to the mirror. If the children are supported the children may hold the mirror. Make comments to the children as they explore their faces in the mirror.

“Casey, I see your eyes in the mirror”. Jonathan look, I see you!

Modifications or Accommodations for Children with Special Needs:   The caregiver may need to hold the mirror for the child.
Name of Activity: Nature Collection RC II-1

Age Group: Toddlers – 18 to 36 months

Materials: Paper bags, glue, construction paper, clay, and materials found on the walk.

Objective/Goals: To support science and sensory, To develop fine motor skills and To support large motor development.

Description of Activity/Teaching Strategy: Take the children on a nature walk, give each child a bag and ask them to put materials in the bag that they find along the way. Some of the materials may be sticks, rocks, acorns, pinecones, etc. When you return to the classroom, put the glue, clay and paper onto the tables and have the children decide if they want to put their collections into the clay and/or glue them. Some children may decide to keep them into the bags.

Modifications or Accommodations for Children with Special Needs: A child with limited fine motor skills may need assistance with picking up the items/objects and/or gluing.
Name of Activity: _Measuring Items Around the Room_   

Age Group:  _Toddlers - 18 to 36 months_

Materials:  _Measuring tapes and rulers, string, cars, trucks, dolls, and books of varying sizes._

Objective/Goals:  _To support math skills and introduce new math terms to extend vocabulary._

Description of Activity/Teaching Strategy:  _Place the materials on the table, shoe the children how to use measurement tools and follow up with support if needed. The children may measure to the nearest inch, they may say it is really long, it’s 3 long. This is an exploration activity so it’s okay if they don’t understand inches and centimetres._

Modifications or Accommodations for Children with Special Needs:  _You may decide to use string to find things in the room that match the length of the string._
Name of Activity: Treasure Basket of Balls

Age Group: Mobile Infants - 9 to 17 months

Materials: Balls of different textures and various sizes and a basket or box.

Objective/Goals: To develop social skills with children in a group setting.

Description of Activity/Teaching Strategy: As the children gather around the open play area, place the balls in the area and allow the children to explore the balls. You may roll the balls to the children, children may toss the balls to others. To extend the activity, bring the box or basket out into the area and observe how the children play with the box and balls.

Modifications or Accommodations for Children with Special Needs: A child may need to sit next to the teacher for guidance and support in the group setting.