Name of Activity:  Fun with Balls                                           RC-II 4

Age Group:  ____________________________________________________________

Materials:  Balls of different textures, various sizes, a basket or box.

Objective/Goals:  To develop fine motor skills and assist with hand–eye
  coordination.  

Description of Activity/Teaching Strategy:  As the children gather around the
  open play area, place the balls in the area and allow the children to explore
  the balls. You may roll the balls to the children or the children may toss the
  balls to each other. To extend the activity, bring the box or basket out into the
  area and observe how the children play with the box and balls.

Developmentally Appropriate for this age group:
Name of Activity: Mirror, Mirror RC II-6

Age Group: _______________________________________________________

Materials: Plastic mirrors and a play mat DRAFT COPY

Objective/Goals: To support self-concepts, such as self-esteem and self-confidence.

Description of Activity/Teaching Strategy: Place the children onto the mat on the floor. Hold the mirror over the child and notice how the child responds to the mirror. If the children are supported the children may hold the mirror. Make comments to the children as they explore their faces in the mirror.

“Casey, I see your eyes in the mirror”. Jonathan look, I see you!

Developmentally Appropriate for this age group:

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Name of Activity: Nature Collection  

RC II-1

Age Group: ____________________________

Materials: Paper bags, glue, construction paper, clay, and materials found on the walk.

Objective/Goals:  To support science and sensory, To develop fine motor skills and To support large motor development.

Description of Activity/Teaching Strategy: Take the children on a nature walk, give each child a bag and ask them to put materials in the bag that they find along the way. Some of the materials may be sticks, rocks, acorns, pinecones, etc. When you return to the classroom, put the glue, clay and paper onto the tables and have the children decide if they want to put their collections into the clay and/or glue them. Some children may decide to keep them into the bags.

Developmentally Appropriate for this age group:
Name of Activity: Measuring Items Around the Room RC II-9

Age Group: ___________________________________________________

Materials: Measuring tapes and rulers, string, cars, trucks, dolls, and books of varying sizes. DRAFT COPY

Objective/Goals: To support math skills and introduce new math terms to extend vocabulary.

Description of Activity/Teaching Strategy: Place the materials on the table, shoe the children how to use measurement tools and follow up with support if needed. The children may measure to the nearest inch, they may say it is really long, it’s 3 long. This is an exploration activity so it’s okay if they don’t understand inches and centimetres.

Developmentally Appropriate for this age group:
Name of Activity: Treasure Basket of Balls  

RC II-8

Age Group: Mobile Infants - 9 to 17 months  

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Materials: Balls of different textures and various sizes and a basket or box.

Objective/Goals: To develop social skills with children in a group setting.

Description of Activity/Teaching Strategy: As the children gather around the open play area, place the balls in the area and allow the children to explore the balls. You may roll the balls to the children, children may toss the balls to others. To extend the activity, bring the box or basket out into the area and observe how the children play with the box and balls.  

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Developmentally Appropriate for this age group: