Competency Statement I

To establish and maintain a safe, healthy learning environment.

Functional Area 1: Safe

Safety is a main priority in the environment. I provide for the children in my care. I make every effort to prevent injuries and accidents. For example, I keep blankets, quilts, and stuffed animals out of the cribs to avoid the possibility of suffocation. Also, I vacuum the carpet frequently to remove small pieces of lint or objects that may be picked up and put in child’s mouth.

Functional Area 2: Healthy

In my program, I encourage and model healthy habits, such as hand washing and covering sneezes and coughs. I also frequently wash all toys that were mouthed by the children, using warm, soapy water and setting them out to air dry.

Functional Area 3: Learning Environment

I provide developmentally appropriate activities and materials for the children to learn through guided play. Learning materials are kept on low, open shelves, so the children can choose for themselves.
CS Ia

The sample menu included in my resource collection was created using The Michigan Food programs requirements and suggestions of healthy nutritional meals for child care. SAMPLE DOCUMENT, DO NOT COPY

The meals I prepare include the food groups.

CS Ib

The learning center where I facilitate child care is designed with a serene color and set-up in a design to attract and encourage the proper use for young infants, mobile infants and toddlers. PLEASE USE EXAMPLES FOR YOUR CENTER/FAMILY CHILD CARE HOME. SAMPLE DOCUMENT ONLY!!!

Each area has been designated for but, not limited to specific learning area, such as the book and reading area, house area, block area, including the art and craft area.

CS Ic

I designed the weekly plans for the young infants, mobile infants and toddlers that incorporate activities that would allow children specific learning experiences. PLEASE USE EXAMPLES FROM YOUR CENTER/FAMILY CHILD CARE HOME.